

Lehrwerk Cornelsen access 4 (G8)
Jahrgangsstufe 8

Unit	1		2	
Unterrichtsvorhaben	New York <ul style="list-style-type: none"> neighbourhoods multicultural NYC sights and immigration 		New Orleans <ul style="list-style-type: none"> music thanksgiving Hurricane Katrina History and civil right 	
Kommunikative Kompetenzen	<ul style="list-style-type: none"> Describing people and places pronunciation 		<ul style="list-style-type: none"> making suggestions talking about somebody's life synonyms 	
Verfügbarkeit von sprachlichen Mitteln	Wortschatz <ul style="list-style-type: none"> talking about sights BE and AE 	Grammatik <ul style="list-style-type: none"> Adjectives and prepositions (revision) the gerund as subject/ object/ after prepositions 	Wortschatz <ul style="list-style-type: none"> climate food music 	Grammatik <ul style="list-style-type: none"> conditional 1 (revision) conditional 2 (revision) conditional 3 verbs with two objects countable and uncountable nouns and quantifiers
Interkulturelle Kompetenzen	<ul style="list-style-type: none"> Kulturvergleich USA/Deutschland kritischer Umgang mit der Einwanderung in die USA English words from foreign languages 		<ul style="list-style-type: none"> Dish from Louisiana Hunting in Louisiana 	
Methodische Kompetenzen	<ul style="list-style-type: none"> mediation giving feedback on presentations picture-story 		<ul style="list-style-type: none"> mediation skimming a text 	
Mögliche Ergänzungstexte und Medien	Background file: Faces of America Different texts about NY: poems, songs, ...		Background file: Moments in African American history Lektionstext: Three teeth	

Unit	3		4	
Unterrichtsvorhaben	The Golden State <ul style="list-style-type: none"> National Parks and environmental issues volunteering entertainment, film, tv history: movement west, railways, Gold Rush 		Faces of South Dakota <ul style="list-style-type: none"> School life, school system Sport first love family and friends Smalltown life Native Americans 	
Kommunikative Kompetenzen	<ul style="list-style-type: none"> Expressing regret commenting past events pronunciation (word flow) 		<ul style="list-style-type: none"> Reporting a conversation presenting yourself pronunciation: stress and meaning 	
Verfügbarkeit von sprachlichen Mitteln	Grammatik	Wortschatz	Wortschatz	
	<ul style="list-style-type: none"> revision: the passive present perfect passive personal passive passive with modals verb+object+to-infinitive (I want you to help me) 	<ul style="list-style-type: none"> Countries, travelling, word building 	<ul style="list-style-type: none"> Countries, travelling, word building 	
Interkulturelle Kompetenzen	<ul style="list-style-type: none"> politeness Probleme von Migranten erfahren 		<ul style="list-style-type: none"> School in the USA Native Americans and the USA Native American story telling 	
Methodische Kompetenzen	<ul style="list-style-type: none"> Mediation (cultural differences) viewing (e.g. California Roadtrip) study skills (make an outline for a report) writing a short review or a "how-to" guide 		<ul style="list-style-type: none"> Viewing (e.g. Blood lines) mediation course (cultural differences 2) finding the right word in the dictionary 	
Mögliche Ergänzungstexte und Medien	Background file: Dreamland California Surfing; At the marine reserve, at the Starview Hotel; Celebrity news, Wildfire		Background file: Moby-Dick for teens Koloscap and the water monster; A perfect morning; What's a shunk?; Bad news for Drew; Mount Rushmore	

Unit	5 (in G8 optional)
Unterrichtsvorhaben	In the Southwest <ul style="list-style-type: none"> • Family relations • jobs • Employment and unemployment, child labour • Migrant workers • Wilderness
Kommunikative Kompetenzen	<ul style="list-style-type: none"> • describing an event • planning and organizing a trip • expressing preferences
Verfügbarkeit von sprachlichen Mitteln	Wortschatz: <ul style="list-style-type: none"> • preferences
Interkulturelle Kompetenzen	Part time jobs
Methodische Kompetenzen	<ul style="list-style-type: none"> • Viewing (e.g. part time jobs; Human Rights Watch) • writing a summary • mediation: using your skills • preparing a quiz • writing a letter
Mögliche Ergänzungstexte und Medien	<ul style="list-style-type: none"> • Background file: The Southwest • Text/Song: (e.g.) This land is your land • A letter to a friend; the road to Taos; whitewater rafting; July 4th-coast to coast

Lehrwerk Cornelsen access 5 Abschlussband (G8)
Jahrgangsstufe 9

Unit	1		2	
Unterrichtsvorhaben	Australia – country and continent: <ul style="list-style-type: none"> Sydney, teenagers in Australia, Aboriginal legacy, European colonization 		Relationships: <ul style="list-style-type: none"> Friendship, couples, vegetarianism, pocket money Refugees in London and Berlin 	
Kommunikative Kompetenzen	<ul style="list-style-type: none"> Vorbereitung einer Bewerbung für ein Auslandssemester in Australien Australian English Informationsentnahme aus Sachtexten Sachverhalte/Fakten mündlich und schriftlich darstellen literarische Texte kommentieren und analysieren 		<ul style="list-style-type: none"> formal and informal requests talking about problems 	
Verfügbarkeit von sprachlichen Mitteln	Wortschatz <ul style="list-style-type: none"> Country and town Adjective/ noun collocations 	Grammatik <ul style="list-style-type: none"> revision: simple past or present perfect; present: simple or progressive revision: relative clauses and participle clauses 	Wortschatz <ul style="list-style-type: none"> relationships feelings making adjectives stronger collocations 	Grammatik <ul style="list-style-type: none"> revision: must be, must have been, can't be, cant have been revision: modal verbs expression <i>sollen</i> conditional 3
Interkulturelle Kompetenzen	<ul style="list-style-type: none"> Kulturvergleich Australien - Deutschland sensibler Umgang mit Menschen anderer Kulturen kritischer Umgang mit der Gründungsgeschichte Australiens und der Unterdrückung der Aborigines 		<ul style="list-style-type: none"> Refugees in London and Berlin Anti-discrimination 	
Methodische Kompetenzen	<ul style="list-style-type: none"> argumentative writing (cf. <i>skills file</i>, p. 142) viewing (cf. <i>skills file</i>, p. 152) 		<ul style="list-style-type: none"> making a video talking about statistics (cf. <i>skills file</i>, p. 157) having a discussion (cf. <i>skills file</i>, p. 148) viewing (cf. <i>skills file</i>, p. 152) 	
Mögliche Ergänzungstexte und Medien	Lektionstext: In the outback (excerpt from novel)		<ul style="list-style-type: none"> "I come from" (poem) "Veggie Panini is the Answer to Everything" and "Taking One for the Team" (poems) 	

Unit	3		4	
Unterrichtsvorhaben	Big dreams small steps: <ul style="list-style-type: none"> • sport in American schools • science competitions • learning to learn • applying for a job 		Connecting in English: <ul style="list-style-type: none"> • flash mobs • art and protest • teenage activists • standing up for rights 	
Kommunikative Kompetenzen	<ul style="list-style-type: none"> • Charaktere einer Geschichte mit Adjektiven schriftlich und mündlich beschreiben; Charaktereigenschaften beschreiben • Gefühle/Emotionen beschreiben • Für einen Job bewerben 		<ul style="list-style-type: none"> • Über die Bedeutung von politischer Einflussnahme diskutieren und für eigene Rechte zu kämpfen • Präsentationen über politische Themen erstellen und vortragen 	
Verfügbarkeit von sprachlichen Mitteln	Wortschatz	Grammatik	Wortschatz	Grammatik
	<ul style="list-style-type: none"> • character • emotions • prefixes and suffixes 	<ul style="list-style-type: none"> • revision: will future +going to future (predicting) • revision: going to future, present progressive (plans and decisions) 	<ul style="list-style-type: none"> • social and political involvement • climate change • human rights (children) • bullying • gender equality 	<ul style="list-style-type: none"> • narrative tenses • past perfect progressive • indirect speech • gerund vs. infinitive
Interkulturelle Kompetenzen	Einen Lebenslauf und eine Bewerbung auf Englisch verfassen		Demokratie und Menschenrechte nachvollziehen und die eigene Stellungnahme begründet darlegen	
Methodische Kompetenzen	<ul style="list-style-type: none"> • Internet research (cf. <i>skills file</i>, p. 144) • Writing a CV/a letter of application • Taking part in a job interview (cf. <i>skills file</i>, p. 135) • Working with film (cf. <i>skills file</i>, p. 138) 		<ul style="list-style-type: none"> • Describing and interpreting images (cf. <i>skills file</i>, p. 142) • speaking (monologisch & dialogisch) 	
Mögliche Ergänzungstexte und Medien	<ul style="list-style-type: none"> • Ketty Perry: Roar • Lukas Forchhammer: 7 Years • Experience: I am 16 and live alone in the wilderness 		<ul style="list-style-type: none"> • Extract from the novel <i>Coast to Coast</i> by David Fermer • Moments in the history of the monarchy 	

In der Jahrgangsstufe 9 wird die vierte Klassenarbeit durch eine mündliche Prüfung ersetzt.